

## How to support fluency at home

### Here are 5 ways to support your reader at home!

1. Read aloud to your child and have your child match his voice to yours to provide an example of how fluent reading sounds.
2. Have your child practice reading the same list of words, phrase, or short passages several times.
3. Remind your child to pause between sentences and phrases.
4. Give your child books with predictable vocabulary and clear rhythmic patterns so the child can "hear" the sound of fluent reading as he or she reads the book aloud.
5. Encourage your child to re-read favorite books. It will build confidence, accuracy and the speed needed to read fluently.

## How we support fluency in class

- Reading poems together
- Practice reading Reader's Theater's and performing
- Recording our reading and listening to ourselves
- Model reading through read alouds
- First me, then we, finally you reading
  - First I read a passage, then we read the passage, then the child reads the passage

## Fluency

An important piece of your child's reading success!



# What is fluency?

There are 3 key components in fluency: strong word decoding skills (figuring out unknown words), automatically recognizing words, and accurate use of punctuation and expression.

## Fluency does not mean fast!

Although rate is important, speed is not the end goal

\*Comprehension of text can be lost if the focus is only on reading fast

\* As students engage in these activities, their reading rate will naturally improve



## *The Four Pieces of the Fluency Scale*

Fluency is graded on a scale of 1-4. Each one is important for a fluent reader!

### **Expression & Volume**

Your child should read as though they are talking, with expression & enthusiasm throughout the story

### **Phrasing**

Your child should pause at punctuation and use different tones when reading

### **Smoothness**

There should not be a lot of long pauses, hesitations, or slowing of reading

### **Pace**

The speed of reading is conversational, not too fast or too slow